

Socialising Science and Technology through Evaluation

**The Socialisation of European research in the
perspective of the Knowledge Society**

***Interpretations and policies with the contribution of
social sciences***

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Socialising Science and Technology through Evaluation

- Efficient socialisation instrument - provides feedback to policy, stakeholders
- Under-developed in terms of capability to be part of the policy setting
- Full potential of evaluation is under-exploited



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An experimentation on evaluation

- The experimentation was carried out among Members of Parliament in Denmark
- Aim:
 - assess the role and influence of science and technology evaluation on policy making
 - increase awareness of capacity of social sciences and evaluation to support policy



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Key challenges

- **European level**

the ERA generates particular challenges

- synergies of the plethora of initiatives
- interplay between the instruments

- **National level**

a fragmented evaluation landscape

- **Common evaluation ground is not seen in Europe**



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Strengthening evaluation

- Rethinking evaluation concepts and practices in the ERA
- Making evaluation part of the policy cycle
- Creating a common conceptual framework
- Systematising - open method of coordination
- Widening the scope of evaluations and broadening the agenda



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Concluding remarks

- Co-development of evaluation and science and technology policy
- No strong foundation to develop a European evaluation culture
- Committed and coordinated efforts required



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